



CIID PROSPECTUS

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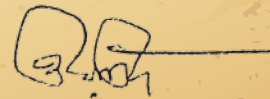


CHAIRMAN'S MESSAGE

“ In the world full of challenges, academic institutes no longer stay in isolation but become more and more international in orientation. Citizens of every country have become virtual global citizens today. It is, therefore, highly encouraging to see that we can now offer the Ontario Curriculum here in Dhaka, Bangladesh through the Canadian International Institute Dhaka (CIID).

A caring team of accomplished educators is working spiritedly to provide a curriculum that's experiential, enquiry based and creative. The layout of infrastructure and facilities available to students at the campus, are well designed, modern and impressive. We are fully committed to actualize the progressive mission of the progressive Canadian International Institute Dhaka (CIID): quality education for our students.

I warmly greet the parents and learners seeking to be associated with the college and am confident that the wonderful world of opportunities that they will discover in the scholastic and co-scholastic canvas of the college will be truly fulfilling. ”



Molla Waheeduzzaman



MANAGING DIRECTOR'S MESSAGE

“ I am delighted to welcome you to Canadian International Institute Dhaka (CIID). It is a great responsibility and challenge too, to take the college into the next chapter in its history. Let me assure you that I shall do my best to build a phenomenal future for the college.

My aim will be to ensure that our students have the access to the best possible education during their stay in this college, so that they become worthy citizen, both nationally and globally, by virtue of reaching their full potential. I shall try to ensure that the parents and guardians are in constant touch with all our endeavors, and that our engagements with them create confidence in all minds.

We are very fortunate in having a team of extremely committed, highly qualified staff who are dedicated to serving the young people of this college as it continues to grow in numbers year by year. I am proud to welcome you to Canadian International Institute Dhaka (CIID).

Together we shall aspire to be the best we can be. ”



Ariful Bari Mojumder

“ Welcome to CIID, the first Canadian college in Dhaka affiliated with Ontario’s Ministry of Education. We offer to prepare you for university abroad using a curriculum connected with the practical world. Our assignments are worth over 50% in each course; applying your knowledge and skills is highly valued. The OSSD diploma you earn on graduating is backed by the government of Ontario and allows you to apply to leading universities around the world.

As preparation for your journey, we offer three strategies: a more direct passage, a more self-determined passage, and a fully enriched passage. By matching Ontario credits to already-earned learning outcomes, you can move through our program quickly. You will develop an individual roadmap to make your journey interesting, satisfying and efficient.

Our second strategy assumes that the most significant challenge for any teenager is to become self-directed. A student who can set goals, continually evaluate their progress, and adapt their behavior is unbelievably powerful. You will start your career by searching for a good university and choosing majors and minors. Our experienced counselors will guide you and a university placement officer will ensure that all

your paperwork is in order. As you finish your degree, we will keep in touch and keep you up to date on opportunities back home.

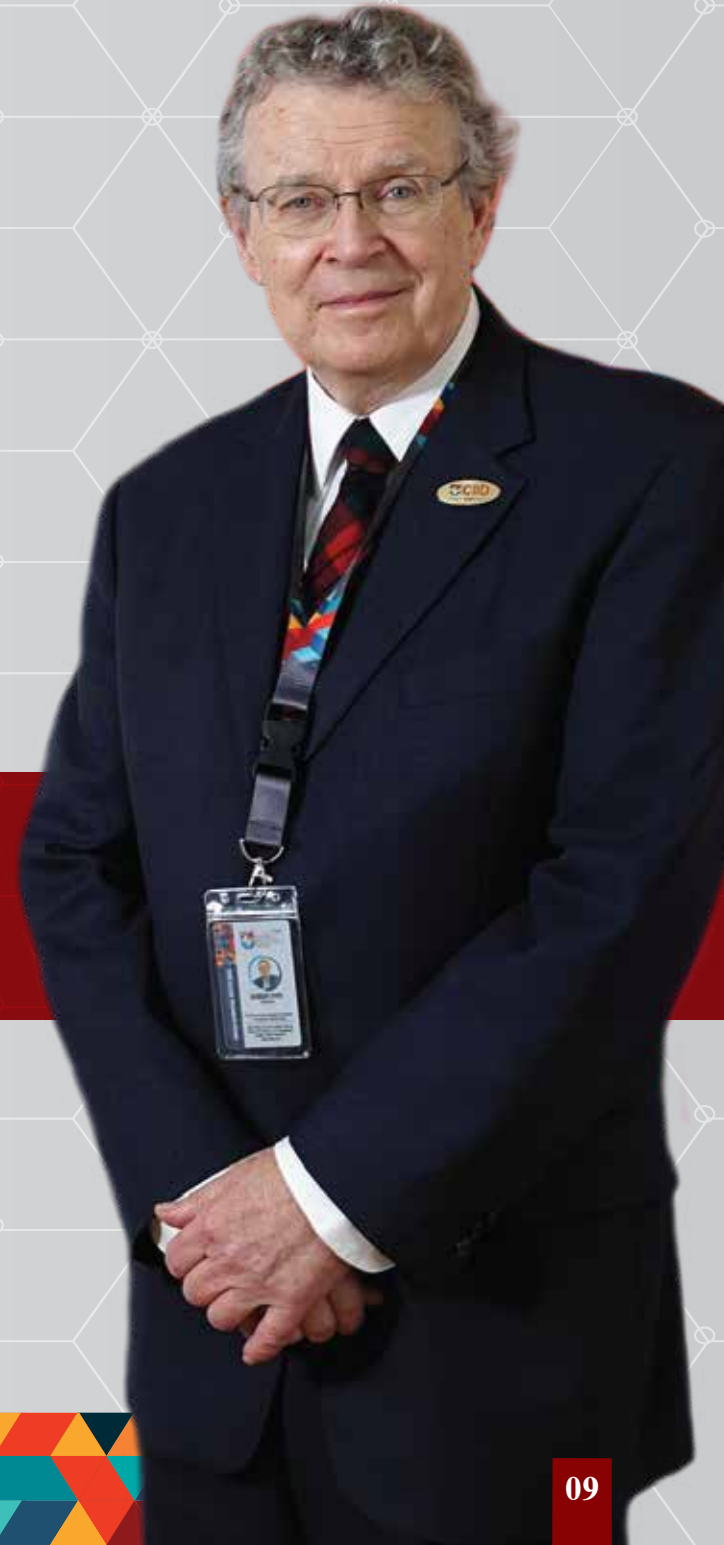
Our third strategy is a comprehensive program in Academic English. Reading and writing is the basis of all critical thinking and is key to academic success and future leadership roles. Whether your goal is Business or the Professions, you need to improve your language skills and habits if you want to compete with native speakers. Added enrichment comes from optional courses that you can choose based on your own interests. Our PE courses will help you design an individualized program of the physical and mental habits that last a lifetime (plus, it’s fun.)

At CIID, we put you in the driver's seat; your journey and your decisions will be your own. There are dragons out there! Choose your own path; find the treasure for yourself; share it with your family, with the world. ”



Robert Gibson Fyfe

PRINCIPAL'S MESSAGE





“ We’re immensely proud of promoting and developing the Canadian education all over the world and successfully we announce our partnership with Canadian International Institute Dhaka (CIID) to be one of our accredited colleges in Bangladesh.

AT CEC, we develop partnerships and projects between overseas partners and Canadian governments and organizations. We provide Canadian accredited programs to achieve high school graduation in order to seek admission to top universities and colleges around the world.

In Dhaka, CEC’s partnership with Avro Academy to develop and operate their offshore campus, Canadian International Institute Dhaka (CIID).

Students can finally enroll in a Canadian college while living in their home country and graduating with Ontario Secondary School Diploma (OSSD), the certificate will be issued from Ontario Ministry of Education.

Canada’s education system consistently ranks among the best in the world. According to the OECD’s Project for International Student Achievement, (PISA). Canada is on top of the list in various fields and also ranked as one of the best countries in Education, often by significant margins.

While congratulating the college authority for launching the Canadian International Institute Dhaka (CIID). I also pledge to extend our enthusiastic cooperation for the success of the college in achieving its goals. ”



CEC CHAIRMAN’S MESSAGE

Iman M. Abdel-AAL
Chairman of Canadian Education Council
www.canadianeducationcouncil.org

“ I am immensely proud of our partnership in global education that we have established between AVRO Academy and the Canadian International Institute of Dhaka (CIID).

Ontario's world class education system is designed to help develop and enlightened citizens of tomorrow. Canadian International Institute, Dhaka can be proud of being our associate on our journey into the future. The establishment of this college is a sign of efforts, hard work and dedication. I am confident that you will not only experience high-standard classroom teaching but also after-class enrichment activities for young minds.

There is a growing realization around the world that education is an essential component of young peoples development in a rapidly changing society. With new developments in science and technology, changing social attitudes, and environmental considerations we need to prepare our young generation for a future that we can not fully imagine. We are pleased to rise to the challenge to equip our youth for the future, and to help them develop skills and knowledge that will ensure their success, and benefit future generations.

While congratulating the college authority for launching the Canadian International Institute Dhaka (CIID). I also pledge to extend our enthusiastic cooperation for the success of CIID in achieving their goals. ”

David Berger

David Aubrey Berger, B.A., M.E.S.
Principal and Director of Education
AVRO ACADEMY

**AVRO ACADEMY
PRINCIPAL'S MESSAGE**





7



9



3



4



2

CIID Management

1 Molla Waheeduzzaman
Chairman

3 Mobarok Hossain
Director

2 Ariful Bari Mojumder
Managing Director

4 Lt. Colonel (Retd.) Nazim Uddin Ahmed
Director

5 Talat Imam
Director



1



5

Aniza Parveen
Director

10



6

Ashraful Bari Mojumder
Director

8



8

Moshiur Hossain Uday
Director

9



10

Intekhab Mahmud
Director

6

Sherin Sultana
Director

7

**Ontario
Curriculum
Grade 9 to 12**

**First time in
Bangladesh**



Canadian International Institute Dhaka

ABOUT US

Learners Today, Leaders Tomorrow!



* CIID is approved by Board of Intermediate and Secondary Education, Dhaka under Ministry of Education, Bangladesh

Canadian International Institute Dhaka (CIID) delivers an academically rigorous high school curriculum from grade 9 to 12 under the supervision of the Ontario Ministry of Education, Canada.

CIID is a new face on the Dhaka education scene. It has been conceived and designed to appeal to students who want to improve skills in a planned strategic way in order to ensure success in the competitive world of overseas universities. It is the only Canadian college using the Ontario curriculum with courses chosen to fit entrance expectations of the universities worldwide looking for excellence. We are a Coed, English-medium- instruction, and day college offering a path to a Graduation Diploma - the OSSD- which is highly regarded as evidence of academic preparation by universities worldwide.

On November 26, 2018 Insight Institute of Learning signed an agreement with AVRO International and Canadian Education Council (AICEC) to establish an offshore college in Dhaka, which is named as Canadian International Institute Dhaka (CIID). AVRO Academy is an accredited secondary school registered under Ontario Ministry of Education with a school number - 667321.

All year round AVRO Academy offers credits toward the Ontario Secondary School Diploma (OSSD).

Canadian International Institute Dhaka (CIID) offers an authentic, private Ontario education experience, which is ranked among the top education systems in the world. We embrace a student-centered approach, creating an immersive learning environment that follows the internationally recognized Ontario Education Curriculum. This is complemented by a broad range of electives, sports and arts programmes. At CIID, we shape self-directed learners and critical thinkers. Our students are global citizens who understand their role in effecting positive change in the world around them.

The content of the Ontario curriculum is similar to other systems and so is accepted by even the highest ranked universities. What is different is the quality of the instruction provided, and the Ontario assessment strategy which aims at full understanding by all. Assessment is first of all a sign that students read to adjust their goals and plans. Flexible reporting means students can grow their knowledge and skills in real time and so improve final results.

Start Your Success with Us!



CIID VISION

To create human capital in Bangladesh by expanding access to global, quality education.



CIID MISSION

To develop secondary and higher-secondary students' ability to build a foundation of knowledge and skills that will ensure a solidly successful first year at a leading global university.



CORE VALUES

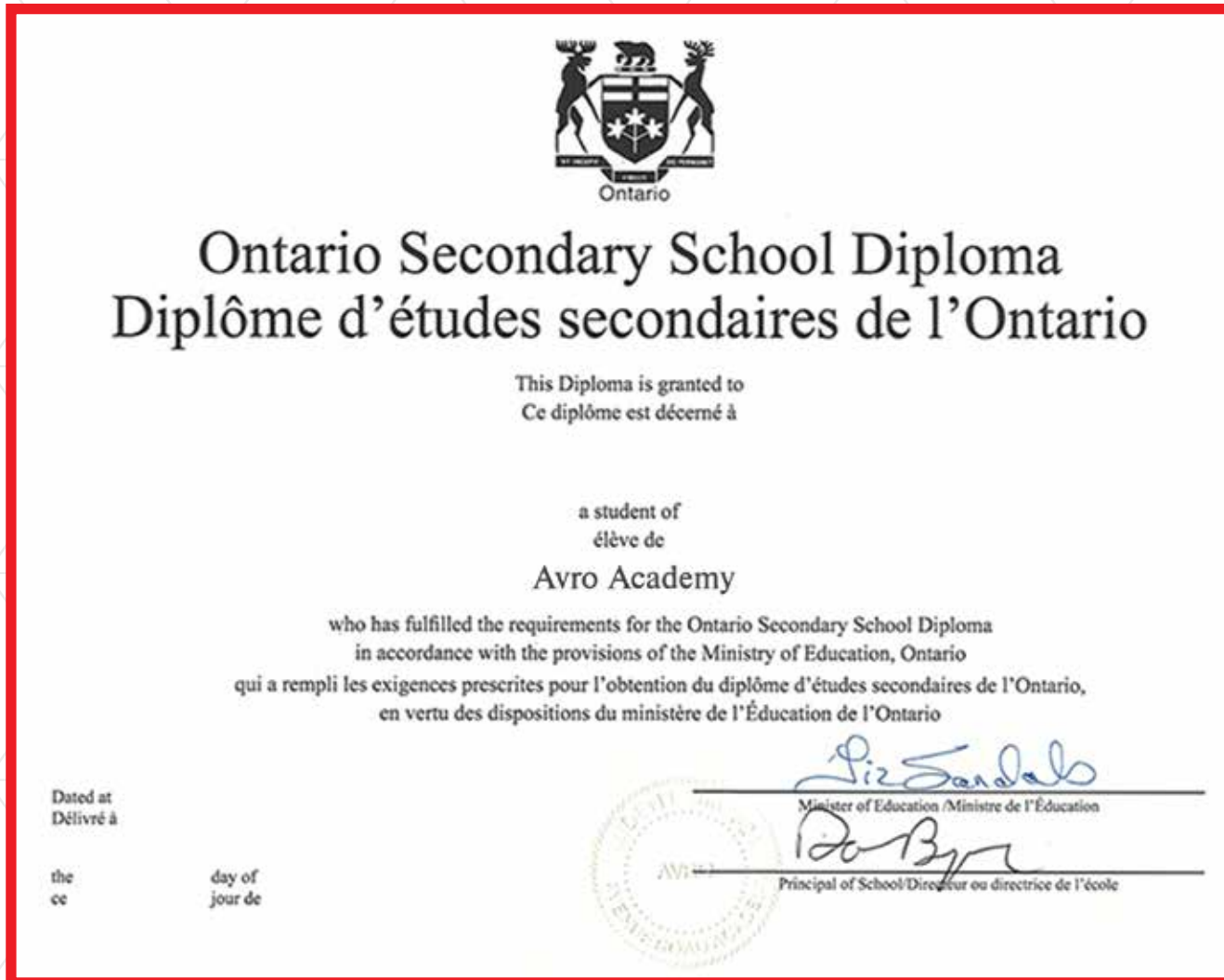
We admire people who-

- understand that rights entail responsibilities
- believe that each human being makes a better future for all by being honest and hopeful individually
- inspire trust in others by sponsoring growth and success for all
- know that the best tomorrow depends on learning from the best of the past



CIID CERTIFICATION

Canadian International Institute Dhaka (CIID) is an accredited offshore Canadian college authorized to grant specific academic credentials. Students graduating from CIID with an Ontario Secondary School Diploma (OSSD) will receive Certificate issued by the Ministry of Education of Ontario, Canada.





Students who have graduated successfully from AVRO Academy



ABOUT INSIGHT INSTITUTE OF LEARNING (IIL)

INSIGHT was incorporated under the Companies Act 1994 (Act XVIII of 1994) with initiatives taken by a group of academics and entrepreneurs. The overall objective of the company is to provide global insight through quality education for creating human capital.

After researching, Insight Institute of Learning has seen a strong demand for Canadian Grade 9-12 education in Bangladesh. The strong demand that we have seen for such curriculum is due to strong economic growth, demand for more foreign based education, namely North American System, and also a greater economic growth in the economy. For this, the Management of Insight Institute of Learning has decided to bring one of the most challenging and globally-recognized courses of study based on the Ontario Curriculum under Ontario Ministry of Education to establish Canadian International Institute Dhaka (CIID) as an accredited offshore Canadian school offering from Grade 9-12.

ABOUT AVRO ACADEMY

AVRO Academy is an accredited secondary school registered under Ontario Ministry of Education with a school number - 667321. All year round AVRO Academy offers credits toward the Ontario Secondary School Diploma (OSSD).

AVRO Academy was founded in 2010 to provide Grade 9 to 12 education to students looking to be engaged in their learning and students who want to find their way, and engage using their own strengths. Avro Academy recognizes that each student learns through a unique combination of support, structure and guidance.

WHY CANADA?

Canada – A Welcoming Environment for International Students

- **May work up to 3 years in Canada**
- **Eligible to apply for Permanent Residency after one year of employment**

The essential goal in the Canadian school is to educate students so that they have learned to learn! That means students become increasingly capable at using their developing academic and intellectual talents to analyze, synthesize and problem solve. Certainly facts are important, but the ability to use knowledge and skills to deal with new school and life challenges is essential. In effect, Canadian education teaches students to think and to apply their learning in effective ways to novel situations. It is fundamental ability that makes our students so successful in post-secondary schools and in their adult life.

There are, of course, other features of Canadian education worth acknowledging. Learning often takes place co-operatively and in inquiry-based programming. That means that the teacher provides students with information and specific skills, and then challenges them to further develop their own learning through related and increasingly demanding activities. Simply memorizing factual information, in absence of context, does not facilitate higher order thinking.



Parent involvement in student learning is also very important. Parents are expected to talk to their sons and daughters on a daily basis about college. Where parents do not understand what the college is trying to accomplish or have a concern, they are always welcome to call or to visit the college. It is often said that Canadian schools, do not just accept students – they enroll families! Student learning is always most effective when the home-school partnership is strong.

Finally, Canadian education is about the whole child. Students are not simply empty vessels to be filled with facts and figures. They are unique individuals who are learning and developing every day as they move from childhood to adulthood. Canadian colleges are concerned about each student's physical, emotional and social development as well as their performance as learners. Teachers engage the students in a caring and supportive way – not as friends but as adults concerned about their total development.

CANADA'S EDUCATION SYSTEM CONSISTENTLY RANKS AMONG THE BEST IN THE WORLD.

- In 2015, the Program for International Student Assessment (PISA) ranked Canada #1 in the English-speaking world in science, math and reading.
- In science, Canada ranks #7 in the world. In math, Canada ranks #4 in the world. In reading Canada ranks #2 in the world. In 2012, and again in 2015, Canada maintained strong performance and outperformed other English-speaking countries in all three evaluations.
- Canada consistently outranks the United States and the United Kingdom, often by significant margins.
- In fact, Canada ranks ahead of the systems in the US and the UK because the OECD measures an entire country's system, not just hot spots of excellence which are not accessible to all due to geography or cost. In the vast Canadian public system, every child has access to quality schools.
- Canada excels not only in studies in the English language, but is also a world leader in bilingual education.
- Most educational systems were designed in the 19th century to prepare students to become employees. Following rules, memorizing, and focusing on content-driven subjects were the learning strategies. This is no longer the ideal type of learning. The Canadian educational system updated its teaching and evaluation style.
- The redesigned goal of the Canadian educational system is to create free, independent thinkers.
- Creative thinkers are better equipped to succeed in school and in life.

CANADIAN EDUCATIONAL METHODOLOGY:

7 AREAS OF FOCUS

- Holistic education: learning takes place at all levels: physical, intellectual, emotional, and social
- A clear incentive to experimentation, intellectual challenge, discover, and problem solving.
- Integrated teaching: different subjects complement each other under the same themes.
- Respect towards a student's individual characteristics and pace. Children are given opportunities to explore the world in a practical way taking their time to do so.
- Creativity and self-expression are always stimulated.
- Ample and welcoming classrooms, equipped with Learning Centers, books and other manipulative materials.
- Communication is a priority.

ASSESSMENT: EVALUATION, AND REPORTING

The goal of assessment and evaluation is student improvement. Some guiding principles:

- Assessment is fair, transparent, and equitable.
- Assessment will be supportive.
- Assessment is carefully planned, related to curriculum expectations and as much as possible to student interests.
- Assessment will be clearly communicated to students and parents.
- Assessment will be ongoing and varied in nature.
- We will develop students' self-assessment skills to enable them to assess their own learning. Set specific goals, and plan next steps for their learning.

WHY ONTARIO?

Province of Ontario – The Learning Epicenter of Canada

In Canada, education is a provincial affair and although there are clear similarities between schools in different places, each province has its own set of standards.

- Ontario has the largest number of universities (20) and post-secondary colleges (24) in Canada
- Over 60% of Canada's international students choose Ontario
- The Golden Horseshoe – the area around Toronto, including CIC – is Canada's economic heartland and a great place to start careers

Ontario consistently places at or near the top in reading, math and science when compared to other jurisdictions in Canada and worldwide. For example, in comparative studies, Ontario Grade 4 student reading abilities are among the best in the world. In the most recent Progress in International Reading Literacy Study (PIRLS) assessment, Ontario was in the top 3 globally.

In addition, 91% of Ontario Grade 10 students met or exceeded the critical Science benchmark in the most

recent Programme for International Student Assessment (PISA) study. In fact, in a global comparison, Ontario (and Canada) has consistently ranked near the top in the PISA ratings, much higher than the United States and Great Britain.

Based on this Canadian model, CIID follows a common and rigorous curriculum from Grade 9 to Grade 12. The strength of the Ontario Program is due in part to its rich curriculum and continuous evaluation based on learner outcomes for each subject area. Combined with our focus on increasing our students' critical thinking and problem solving skills, we are preparing our students to be global thinkers for the 21st Century!

As a result, when our students will graduate with the Ontario Secondary School Diploma (OSSD) they will have earned an internationally recognized diploma that permits students' entry into university programs throughout North America and the world.



WHY CIID?

BE UNDER OUR CARING WINGS

We are a Co-ed, English-medium-instruction college offering a path to a Graduation Diploma - the OSSD- which is highly regarded as evidence of academic preparation by universities worldwide.

The Ontario Secondary School Diploma (OSSD) is a degree which is acknowledged by universities around the world. From Grades 9-12, students follow academic credit courses leading to the OSSD. We are offering our students one of the most challenging and globally-recognized courses based on the Ontario

(Canada) curriculum. This curriculum is ranked among top 10 education systems of the world.

Our students will graduate with the Ontario Secondary School Diploma (OSSD). This internationally recognized diploma permits students' entry into university programs at home and abroad. OSSD is recognized and respected in the universities and colleges of Bangladesh, Canada, USA, UK, Australia and Asian countries.

————— For details please visit: —————

- 🌐 <http://www.edu.gov.on.ca/eng/curriculum/secondary/index.html>
- 🌐 <https://www.avroacademy.com/copy-of-contact-us>

WHAT MAKES CIID DISTINCTIVE?

- ✿ Dedicated Ontario Certified Teachers
- ✿ Excellent Location and Communication
- ✿ Modern Curriculum and Resources
- ✿ University Placement Services
- ✿ Professional Guidance Counseling
- ✿ After-school Support Provision
- ✿ Smart Classroom for the First Time in Dhaka, Bangladesh
- ✿ Computer & Science Lab with Modern Facilities
- ✿ Online access to Class and Records
- ✿ Student and Guardian Information app
- ✿ State-of-the-art facilities
- ✿ Graduate and Alumni Counseling
- ✿ Global Exposure
- ✿ Uses the Ontario Curriculum
- ✿ Rich Library with Online Facilities
- ✿ Prayer Room & Cafeteria
- ✿ Indoor Sports Room
- ✿ Wifi Facilities & CCTV Surveillance



WE ARE YOUR BEST CHOICE !

CAMPUS FACILITIES

A RESOURCEFUL CAMPUS FOR LEARNING

For young people to grow up healthy, happy and motivated, it requires constant attention to their academic, social, emotional and physical needs. We pride ourselves on being able to provide round-the-clock support, seven days a week. Parents can be rest assured that their child is safe, healthy and happy, and therefore able to reach their full potential with the following campus facilities-

- State-of-the-art Campus
- Smart Classrooms
- Testing Center
- Reading Center
- Peer Tutor Center
- Reading Content
- Science Lab
- Recreation Center
- Library
- Cafeteria
- Cyber Tools
- Computer Lab
- Student and Guardian Information App



**Ontario
Curriculum
Grade 9 to 12**

**First time in
Bangladesh**



Canadian International Institute Dhaka

STATE-OF-THE -ART CAMPUS

State-of-the-art Campus with modern academic amenities and facilities, the master plan includes flexible spaces for learning and hands on activities.

SMART CLASSROOMS

These new **DIGITAL BOARDS** are much more than ways for teachers to keep their hands clean. But that's the first thing you notice. Teachers and students can use the digital "pen" to write on the surface. The result is visible to the class but can also be recorded for review later. These boards allow internet and digital video projection and capture. They are exciting and powerful tool for students **FOR THE FIRST TIME IN BANGLADESH.**





LEARNING COMMONS

The new name for the school library is “student learning common room” or “the learning commons” for short. This change in schools across North America had been prompted by changes in technology. Because so much of the self-study and research activity in a library has been expanded by the reality of the internet, we have redefined how students and teachers will use this room.

The learning commons is a very important part of the CIID program. As well as being a centre for self-study, the room is used by teachers and students in 3 additional ways:

- **Testing Centre:** Teachers submit their tests to the teacher in charge who monitors student attendance and compliance. This means more time for teacher instruction and for classroom learning. A 30 minute block can be reserved by any teacher for research assignments as well as for class testing.
- **Reading Centre:** The most significant difference between secondary school and university is the amount of reading and writing required for success. The speed of reading and writing by EAL students must be increased. The most effective way to do this is by providing students reading material that matters to them. This means an end to pretending to read, avoiding reading or lying about reading. Each 30 minute reading block ends by each student writing a summary of what they have read and commenting on the values examined by the author. This

summary plus a record of time spent in reading, provide evidence for self-evaluation marks in English classes.

- **Peer Tutor Center:** In pairs, students can work for **EXTENSION** (learning / teaching something valuable to you) or for **REVIEW** (clarify daily lessons, prepare for upcoming tests, or for **WORK ON GROUP ASSIGNMENTS**).

To graduate, all students must complete 40 hours of community service. Peer tutoring is a good way to meet this requirement. Each ½ hour block is credited to the tutor. The Learning Commons teacher will sign a tracking document that will be the evidence we submit to the Ontario government, **YOU CAN NOT GRADUATE WITHOUT THIS RECORD!** Peer tutoring is a very powerful skill to learn. Even at **HARVARD**, because each course requires so much reading, student study groups divide up the total and then share what they have learned. Here’s your chance to do the same thing in CIID. You need to read faster and better; start now!



READING CONTENT

EAL (English as Additional Language) supports-

- Reading materials are available that have online help for dictionary / thesaurus.
- 3 stations with grammar and noredink for final draft assistance.
- Learning commons: practice attention: write summary of reading.







SCIENCE LAB

Learning through experience is a large part of Science classes. Labs are large and well stocked with chemicals and equipments.



COMPUTER LAB

Teachers book their classes into this lab with the latest equipped computers connected to the world with a high-speed WiFi connection. Whether it's an English class constructing a resume or writing an essay, or a Business class looking for the latest Wall Street analysis, students will find everything.







RECREATION CENTRE

Play and exercise are essential parts of our program.



CAFETERIA

A PLACE TO EAT WITHOUT GOING INTO THE STREET!

Whether it's the walls, seating and/or serving lines, each component of the cafeteria has the potential to positively impact student perceptions of their school's cafeteria as a whole. CIID is committed to delivering a student with delicious and nutritious meals needed to maintain a balanced diet.





≡ CYBER TOOLS



1

Smart ID Card to
Record Attendance

2

Contact the Principal by
using the tools before class.

3

Connect to student records
through Google classroom

4

Connect to the school
through the website and app

STUDENT & GUARDIAN INFORMATION APP

Our Tracking APP Gives Parents Peace of Mind!

The CIID App is a centralized online information system unique to CIID. It is based on observations of teachers, parents and other staff who interact with the students. It records details of student behaviours that are key to their success in the classroom and their health and happiness in residence. Parents, relevant staff and the student have access to this timely information at all times.

Benefits:

- Parents will get an SMS notification at least twice in a day so they can relax and concentrate on their work.
- Parents get an instant SMS alert for holidays, notices, special events, etc.
- Parents can check their child's attendance record, payment status, marks online and students' all activities.
- Parents can pay their child's fees online without any extra cost.
- Improved relationship and communication between school authorities and parents.

Parents can be rest assured that we are constantly attentive to their child's academic, social, emotional and physical needs and that up- to-date progress reports are always available.



*STUDENT'S
SECURITY
IS OUR FIRST
PRIORITY!*



DIGITAL ID CARD

The Gateway RFID & SMS Based Attendance System will monitor student attendance with a smart card system. The product is based on a UHF RFID system. There are no side effects; the app works in passive mode with highly-secured software integrated with Android, iOS Apps & real time SMS notification system.



THE ONTARIO EDUCATION SYSTEM



THE ONTARIO EDUCATION SYSTEM

The High School program, which begins at Grade 9, leads to the Ontario Secondary School Diploma (OSSD) and, in turn, for our graduates, acceptance into universities throughout the world.

At CIID from Grade 9 to Grade 12 curriculum is based upon the internationally renowned Ontario (Canada) Curriculum. This Curriculum is ranked among the world's best in education. It has consistently received high ratings in the Programme for International Student Assessment (PISA)*. It focuses on students' individual learning and development as well as building their character by acknowledging each individual's unique personal strengths.

* PISA is a worldwide study by the Organization for Economic Co-operation and Development (OECD) on scholastic performance of students in Mathematics, Science and Reading. Source: OECD PISA

CREDIT DEFINITION

A credit is granted when a student has successfully completed at least 110 instructional hours.

WHAT THE COURSE CODE MEANS

All courses are identified by a computer code common to all secondary schools.



Accredited School of

Ontario

Ministry of Education

MCR 3U

The first three characters identify department and the course. For example: MCR = Mathematics, SBI = Science/Biology

01

The fifth character identifies the level of instruction for the course:

- O Open — suitable for all levels (e.g., art, music, physical education)
- P Applied — focus on practical applications
- D Academic — emphasis is on theory and abstract problems

02

The fourth character identifies the year or grade:

Grade 9 - Year 1, Grade 10 - Year 2,
Grade 11 - Year 3, Grade 12 - Year 4

03

The fifth character identifies the level of instruction for the course:

- U University Preparation — developed in association with universities
- E Workplace Preparation — developed in association with workplace
- C College Preparation — developed in association with colleges
- M University/College Preparation — developed in collaboration with both colleges and universities

04

WHAT DO YOU NEED TO GRADUATE?

Total Credits to Graduate (minimum) - 30 from Grade 9 to 12

Students must earn the following compulsory 18 credits to obtain the Ontario Secondary School Diploma (OSSD):

4	credits in English (1 credit per grade)
3	credits in Mathematics (1 credit per grade 11 or 12)
2	credit in Science
1	credit in Canadian History
1	credit in Canadian Geography
1	credit in French
1	credit in Health & Physical Education
1	credit in Arts
0.5	credit in Career Studies
0.5	credit in Civics

Plus one credit from each of the following groups:

GROUP 1

- English (Including the Ontario Secondary School Literacy course)
- French as a second language
- Classical Languages
- International Languages
- Native Languages
- Canadian and World Studies
- Native Studies
- Social Sciences and Humanities
- Guidance and Career Education
- Cooperative Education

GROUP 2

- French as a second language
- The Arts
- Business Studies
- Health and Physical Education
- Cooperative Education

GROUP 3

- French as a second language
- Science (Grade 11 or 12)
- Computer Studies
- Technological Education
- Cooperative Education

Requirements for Ontario Secondary School Diploma (OSSD)

Total Credits to Graduate (minimum)	30
Compulsory Courses Required	18
Elective Courses Required	12
Ontario Secondary Literacy Test	Successful Completion
Community Involvement Hours Required	40 Hours

ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)

The Ontario Secondary School Literacy Test (OSSLT) measures whether students are meeting the minimum standard for literacy across all subjects up to the end of Grade 9. Successful completion of the literacy test is one of the requirements to earn an Ontario Secondary School Diploma. All students across the province write this test on the same date, usually in late March each year. 1

INFORMATION ABOUT THE LITERACY TEST -

Although each year's test is made up of a new set of reading and writing questions, the skills assessed and the test standard remain the same each year. Students need to pass the literacy test or the Ontario Secondary School Literacy Course (OSSLC) in order to get an Ontario Secondary School Diploma (OSSD). The school's office will record successful completion of the test or course on the Ontario Student Transcript. The test is given on one day in two 75-minute blocks.

Students across the province write the test on the same day and at the same time. The reading and writing tasks are similar to those that are done in courses. The test is made up of three types of reading selections—informatonal (e.g., a newspaper article), graphic (e.g., a schedule) and narrative (e.g., a story with dialogue)—and questions based on them. The long- and short-writing tasks ask you to generate and organize ideas and demonstrate

your use of language conventions. The multiple-choice writing questions ask you to identify and correct errors in spelling, punctuation and grammar, and change paragraphs to improve topic development and organization.

Your reading answers are scored according to how well you have used your reading skills to answer the questions. Your long- and short-writing responses are scored as first-draft (unpolished) writing. The reading skills that need to be demonstrated in response to the different types of reading materials are

- understanding explicitly (directly) stated ideas and information;
- understanding implicitly (indirectly) stated ideas and information and
- making connections between ideas and information in a reading selection and personal knowledge and experience.

The writing skills that need to be demonstrated in response to the different writing tasks are-

- developing a main idea with sufficient supporting detail;
- organizing information and ideas in a clear, understandable manner and.
- using conventions (syntax, spelling, grammar, punctuation) in a manner that does not distract from clear communication.

COMMUNITY INVOLVEMENT CERTIFICATE

At the deepest level, any journey requires commitment: we sacrifice a bit of the present for a meaningful future.

An important part of the Ontario Diploma is the completion of a self-designed program of community involvement. You will obtain the certificate after a standard 40 hour program. Students must complete 40 hours of volunteer work as one of the ministry requirements for their high school diploma. The school is a part of the community and your fellow students are important members of that community. By volunteering to become a peer-tutor, and by using part of the daily prep periods to tutor younger students or fellow students who would benefit from extra instruction, you can earn credit for community involvement.

The aim is to encourage students to become actively involved in making positive contributions to their community. Students are encouraged to select many different community involvement activities in consultation with their parents. Selection of activities should take into account the age, maturity and ability of the student, the location and environment of the proposed activity, and the need for any special training, equipment and preparation. The safety of the student is paramount.



ONTARIO CERTIFIED TEACHERS

Our Caring and Empathetic Teachers

The Standards of Practice for the Teaching Profession provide a framework of principles that describes the knowledge, skills, and values inherent in Ontario's teaching profession. These standards articulate the goals and aspirations of the profession. These standards convey a collective vision of professionalism that guides the daily practices of members of the Ontario College of Teachers.

The purposes of the standards of practice for the teaching profession are:

- to inspire a shared vision for the teaching profession
- to identify the values, knowledge and skills that are distinctive to the teaching profession
- to guide the professional judgment and actions of the teaching profession
- to promote a common language that fosters an understanding of what it means to be a member of the teaching profession.



WE ARE PART OF A TEAM

We use resources from two Canada-based organizations: Avro International (AI) and Canadian Education Council (CEC).



STEP BY STEP GETTING THERE: DAILY SCHEDULE

GETTING THERE IS ALL THE FUN: AND AT THE END THERE'S A PICNIC!



“A Block Schedule” is a system for scheduling the middle or high-school day, typically replacing a more traditional schedule of six or seven 40-50 minute daily periods with longer class periods that meet fewer times each day and week.

This untraditional system allows the flexibility to individualize your high school experience. Each school day consists of 3 two-hour block classes. 48 of these days = 1 credit = one step toward your future.

- Each block contains three 40 minutes lesson strategies. There are many organizational patterns that teachers will follow to engage students. For example, one block might be broken into three activities:
- lecture / lesson
- team/group manipulates lesson concepts
- class work period (group/individual)

On each school day students are scheduled into the learning commons room for their choice of:

- Peer tutorials,
- EAL language skills development,
- Testing Centre

UNIVERSITY PLACEMENT

EMBARK ON THE BEST PATH TO TOP UNIVERSITIES

CIID places a high importance on carefully counseling students in their applications to universities appropriate to the students' ambitions, academic potentials and personal characters. CIID's guidance counselors, with strong backgrounds and keen awareness of many universities internationally, devote whatever hours are necessary to meet with each graduating student to carefully analyze and explain the programs and nature of the universities recommended for consideration.

UNIVERSITY ENTRANCE AND DIPLOMA REQUIREMENTS

For university admission in Ontario, a student must obtain an Ontario Secondary School Diploma (OSSD) that includes six 12M or 12U courses. Students with an OSSD can apply to any Canadian, American and European universities. All university applications are prepared at the Guidance Centre at CIID.

Students applying to universities in other provinces or other parts of the world should confirm academic eligibility with the registrar of the university they wish to attend. CIID

assists all prospective students in their eligibility inquiries to post-secondary institutions.

PLACEMENT PROCESS

All students will be involved with the placement office in each of the grades to ensure the target in the student's mind is continually refreshed and focused.

Each term, students add to their portfolio which they use as evidence in parent discussions about goals and plans and in sessions with their placement professional.

Assignments that support their decisions about universities of choice and strategies for choosing major and minor subject concentrations allow for more dependable decisions at graduation time.



UNDERSTAND THE CREDIT / GPA SYSTEM

The concept we use at CIID is the same one used in Ontario high schools and in most universities as well. Each of our courses (eg. “English 9/ Eng. 9d”) are delivered by an instructor over a term (enough classes to add up to 110 hours). Students are assessed through quizzes (23%), assignments (54%) and exams (23%). The average of all these assessments over the term is the course average. If this average is over 50%, you will earn one credit.

Your report cards (one for every term) will show the growing list of these course averages as the terms continue over the year. You will have a tracking sheet so that you can enter the value of the marks and watch them add up as you prepare for university placement.

To earn an OSSD diploma, you will need at least 30 credits over the time you are at CIID. 18 of them will be

necessary for everyone (compulsory) and 12 will be optional (your choice). You need to be careful about these options because some of these may be prerequisites that prepare you for university. Different programs at different universities (eg. faculties of arts, science, and engineering) require different prerequisites. You need to have earned these credits before you can apply to any university.

In grade 12, before you choose to apply, the final requirement is a GPA (grade point average) that is higher than the standard published by each university. Your GPA will be the average of your best 5 U or M credits plus your Grade 12 English Mark. These six numbers, averaged, is your GPA.

UNIFORM



STUDENTS MATERIALS





Direct Entry to Top Universities Worldwide

OSSD DIPLOMA

18 COMPULSORY COURSES +12 OPTIONAL COURSES +COMMUNITY SERVICE CERTIFICATE

5



CIID Grade 12

(ENG4U), (MHF4U), (LBACU – LDYCU) /or (MCVFU) (SPH4U), (SCH4U), (SBI 4U), (BOH4M) or (BBB 4M), (BAT4M), (BBB4M)

CIID Grade 11

(ENG3U), (MCR3U), (FSF3U), (0.5) / Career Studies (0.5), (SPH3U), (SCH3U), (SBI3U), (BAF3M)



4

3



OSSLT CERTIFICATE

PROVINCIAL LITERACY TEST FOR ALL STUDENTS

CIID Grade 10

(ENG2D), (MPM2P), (FSF2D), (CHC2D), (SNC2D) (PPL30), (BTT 10) OSSLT Prep Class;Option



2

1



CIID Grade 9

(ENG1D), (MPM1D), (LIBBD), (CGc 10), (PPL10), (SNC 1D), (BBI 10),(Gov. Assessment Math), (FSF1D)



Offshore Campus of:



Global Partner:



Sister Concern of:



+88029820 538
+8801789444421
+8801789444420



Haq's Plaza,
26 Kemal Ataturk Avenue,
Banani C/A, Dhaka-1213, Bangladesh



www.ciid.edu.bd
www.uniselbd.org
www.insight-school.com



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