IYARISCHOOLCAREYES

A SUSTAINABLE MULTICULTURAL LEARNING COMMUNITY IN CAREYES, MEXICO.



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MISSION

At Iyari School, we encourage in our learners a sense of play, wonder and a connection to the natural world through the safety of a close-knit multicultural community.

Our dedicated faculty of educators and our beautiful surroundings combine to help our learners develop emotionally, physically and academically. Through our studentcentered program, we guide learners' explorations of their passions and individual strengths.

We believe in providing a balanced and experiential education, offering the learners an opportunity to thrive and play a leading role in their community.

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LEARNING FRAMEWORK

Connecting people and nature through learning.

We believe in creating a welcoming and inclusive school culture, where all of our community members are an integral part of the learning ecosystem. Our emphasis on sustainability and immersion in natural environments provide a powerful context for our learning experiences. Our programs ensure a collaborative and purpose-driven approach to achieving the growth and development of learners and our community.



Iyari Scholarship Program

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At Iyari School we believe that a mix of different cultures and socio-economic backgrounds in our learners enriches the opportunities for the growth of our entire community. To accomplish this we have created a unique funding model that provides scholarships to a significant proportion of our student body. The scholarships enable local students the chance to receive a world-class education. As these students grow and contribute to the Iyari learning ecosystem, they will explore opportunities to apply their knowledge and passion back into their local communities and beyond.



VALUES





INTEGRITY



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GRATITUDE

SELF-RELIANCE

 \bigcirc RESPECT

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CURIOSITY



FOUR ELEMENTS CURRICULUM



The Iyari Four Elements Curriculum framework will guide learners through a studentcentered journey using our nature-based themes of Earth, Air, Fire, & Water. These themes will be used to inspire learners and explicitly link all projects back to our natural roots. Learners will learn with, from, and alongside the natural spaces that make the Iyari school an incredible learning environment.

Every day our campus comes alive and inspires the community to share experiences in living and learning. Our dynamic and ever-growing curriculum is flexible and rooted in the world around us.

Interdisciplinary

Learners cycle through a range of different multidisciplinary projects and are challenged to create and problem-solve, alongside the development of traditional subject knowledge and skills.



Place-based

Learning is connected to local holidays and seasonal changes. The entire community is involved in projects, celebrations, and offsite learning expeditions.

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Authentic Assessment

Assessment and evaluation are not driven by standardized exams. We value and celebrate the differences that each learner brings with them. Students use self and peer assessment, as well as receive feedback from educators and experts.



Whole-child Development

All learning experiences incorporate lyari skills, values, and learning objectives with careful consideration of developmental level and readiness. The balance between these aspects of our program is designed specifically to develop the whole child.

LEARNER PROFILE



SELF-AWARE AND BALANCED







SKILLFUL COMMUNICATORS



INNOVATIVE CREATORS

ETHICAL COMMUNITY MEMBERS

SELF-AWARE AND BALANCED

lyari School Learners work at being...

- Aware of their own feelings and those of others
- Able to choose where to put their attention
- Able to regulate and manage their emotions by connecting to their breath, and being present in their body
- Attentive to their body's orientation, movement and posture
- Able to look after their body's health and their well-being



SKILLFUL COMMUNICATORS

lyari learners work at being ..

- Active listeners demonstrating tolerance of other points of view
- Articulate in expressing their point of view clearly and calmly
- Empathetic with audiences and able to adapt messages accordingly
- Confident when communicating in more than one language
- Able to express ideas in multiple mediums



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LEARNER PROFILE

CRITICAL PROBLEM SOLVERS

lyari learners work at being ..

- Able to discern the validity or appropriateness of their own decisions and ideas
- Confident in their ability to ask relevant questions
- Persevering in seeking to understand a problem
- Able to offer and receive constructive, meaningful feedback
- Able to represent a problem using different models



INNOVATIVE CREATORS

Iyari learners work at being ...

- Capable of thinking outside of the norm
- Sensible risk-takers
- Ok with making mistakes and using the experience to learn and improve
- Able to use their imagination to design solutions, artefacts and artistic value in a variety of contexts.

EARNER PROFILE





EFFECTIVE COLLABORATORS

lyari learners work at being ..

- Able to manage conflicts
- Self-starters and good team members
- Optimistic and displaying a good disposition
- Flexible and adaptable to multiple roles
- Able of sustaining respectful interactions with other team members

EARNER PROFILE





ETHICAL COMMUNITY MEMBERS

lyari learners work at being ...

- Valuable members of the community who participate actively
- Knowledgeable of their own identity and culture, sharing it in their interactions with others

EARNER PROFILE

- Confident in speaking out their ideas and concerns for others
- Aware of sustainability and their stewardship role in looking after the planet and the creatures on it
- Able to demonstrate an understanding of social justice while taking action based on relevant information





SCHOOL DAY AT IYARI

The aim of all educational programming is a learner-centered approach to discovery and development.

Our typical school day is separated into three different blocks of learning experiences. Each block develops each child's abilities to grow emotionally, academically, and physically, while also fostering growth in self-expression and collaboration.

The three learning blocks are:



THEMATIC



COMPETENCY



EXPERIENTIAL

THEMATIC - Welcoming Learners -

Aspects of the Four Elements framework are adapted for the first 1.5 hours of the school day. Learners use mindfulness, drama, dance, music, movement, and art to interact with themes that will fuel learning experiences and projects.

COMPETENCY

Learners focus on literacy, numeracy, and language acquisition during the second block of each day. These lessons equate to about 15 hours per week and are directly linked to project themes and align with traditional subjects ie. Mathematics or English to

ensure learners have a firm foundation of basic academic proficiencies.



1200

0845

1000

1100

1300

1400

1500

1630

EXPERIENTIAL

The third block of each day engages students with hands-on and experiential learning. These can be linked to the wider lyari community, onsite or offsite locations, and the planning and conducting of events, festivals, and celebrations that align with our values and mission.

- Closing Ritual -

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The Iyari School Difference

Real-World Learning Nature-Based Pedagogy Whole-Child Development Learner-Centered Approach Multicultural Learning Community Interdisciplinary Project-Based Learning

Sign Up Today!

IYARI SCHOOL CAREYES

For more information, please visit us at: www.iyarischool.com.mx

Admissions Inquires: admissions@iyarischool..com

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