



*20th Anniversary
1993-2013*

Olumawu School

PRE SCHOOL

BASIC EDUCATION

COLLEGE



A quest for head start education and strong discipline in service to God and humanity



P R O S P E C T U S

www.olumawu.org



Eugene Rigney B.Sc, M.Sc, PGCE
Principal

For all parents the education of their children is of the greatest importance and selecting the right school is not an easy task. The benefit of a sound education is one of the greatest gifts you can bestow on your child. It is something they

cannot lose or have taken away from them. It will greatly influence their realising their potential and will enhance the chances of leading a successful life.

As one of Abuja's Historic Schools, Olumawu is acknowledged as one of the good schools in the country. It has offered a quality education to generations of young adults.

Our aim is to provide each child with the education which will equip them for their future in society. To achieve our aim we offer:

- a relevant education for a changing Nigeria;
- a unique, friendly and caring ethos;
- a demanding yet supportive learning environment;
- a pupil-centered approach where every learner is provided with opportunities for individual growth;
- excellent facilities and the latest education technology;
- a well-equipped professional and dedicated teaching staff;

- a cost effective education;
- an extensive and highly competitive co-curricular programme;
- a school education with a scientific bias.

We have confidence in Olumawu's future. Although tradition is important here we are not trapped by the past. We believe in preserving the best of the past, but have at the same time shown a willingness to adapt to change - to be pro-active and relevant as we prepare our pupils to play a meaningful role in a future Nigeria. Our reputation in this regard is widely acknowledged. We do not see change as a threat, but as a challenge to build anew.

This Information Booklet is intended to stimulate your interest in Olumawu, but words are inadequate in conveying the atmosphere of the school. You are invited to visit Olumawu and talk to the children or the Staff. Only then can you judge whether it is the right place for your child.

FOUNDER



Chief Mrs. Margaret Oloruntomiwo Audu
PGDE (Queen Elizabeth College, London)
M.Sc. (Child Development, Wisconsin)

Olumawu was established in Abuja in January 1993, eight years after the parent school at Ilorin was founded by a renowned educationist Chief Mrs. Margaret Oloruntomiwo Audu of blessed memory.

Chief Mrs. Margaret Audu was of royal ancestry, daughter of Olumawu and grandchild of His Royal Majesty Oba Gbayero Ajibohokun, Obaro of Kabba (1870-1923).

The school is dedicated to the memory of the life and times of Princess Olumawu. Abuja of 1993 was practically without schools and for a long while, Olumawu was practically the only school in the city. Hitting the ground running, with superlative performance of her pupils in the national common entrance examinations and the inspiring co-curricular activities the school soon acquired a solid reputation for academic excellence, rounded education and strong discipline.

The school has continued to grow and flourish. Following the introduction of the Universal Basic Education Programme, the school extended its provision to include Junior Secondary students, admitting the first cohort in September 2006.

The dream to extend the educational provision

further and establish a Senior Secondary School was realized on September 14th 2009 when Olumawu College opened its doors for the first time and welcomed students progressing from JSS3 as well as students new to the school.

The Board of Governors and the Management of the School

At the apex of the management of the school is the Governing Council providing strategic direction.

The executive management is led by the Principal, assisted by:

- The Vice Principal Academics
- The Vice Principal Administration
- Head of Pre-School
- Head of Lower Basic (Lower Primary)
- Head of Middle Basic (Upper Primary) and
- Head of Upper Basic (Junior Secondary)

“TO TEACH
IS TO
TOUCH LIVES
FOREVER”



Vision

A head start all round education to integrate and promote young people into the topmost heights of human endeavour through the pursuit of academic excellence and moral discipline.

Mission

1. To offer high quality, comprehensive education for young people in an inspiring and motivating environment where students can be freely exposed to education for total and all round development.

2. To nurture students imbued with zeal to excel and seek perfection, inculcating in them the qualities of exemplary leadership, independence; initiative and confidence to enable them succeed in life.

3. To raise thoroughly disciplined and socially well adjusted pupils.



Providing these invaluable building blocks at affordable prices, we believe Olumawu School provides the ideal environment for your child's education.

In every class at Olumawu School, our students will be:

Explorers & Learners

- Think critically and creatively in solving problems, evaluating information and making decisions.
- Work individually and cooperatively in exploring and sharing ideas, setting priorities and reaching goals.
- Use a variety of appropriate resources, including information & communication technology, to obtain information for academic and personal use.
- Participate in educational and extra-curricular activities within Olumawu School's culturally diverse school community.

Communicators

- Communicate effectively and clearly, verbally and in writing, and be able to represent information and ideas visually.

Become proficient users of spoken and written English for social and academic purposes and for self-expression

Global Citizens



Confident & Healthy Individuals

- Demonstrate self-esteem, self-reliance and integrity grounded in knowledge and understanding of self and others.
- Value and appreciate the importance of nutrition, physical fitness, personal health and well-being.

Global Citizens

- Demonstrate awareness and sensitivity with respect to their own and others' cultures and abilities.
- Become responsible global citizens, recognizing how the actions of individuals and society have consequences.



Basic Education School

Early Years

Students age 3 Months - 5 years old in Year groups from creche to nursery 2 belong to this section.

Our first objective is to ensure that each child settles into his or her new environment and come to know their teacher and socialise with their peers. It is equally important that they feel confident and happy, because once they do, it will not take them long to progress rapidly.

Each child will find days filled with with new experience which will develop them academically, socially, spiritually, and emotionally using gifts and talents, abilities and skills – social, scientific, artistic, sporting and musical – to become leaders and to be aware of their role as global citizens.

We firmly believe that for this success to happen, the parents must feature in the partnership; an important factor is the need to communicate. Parents of young children need to know, for example, what is happening from the homework. Early Years and Primary parents have daily direct access to the teacher either for a quick chat or to



make an appointment for a longer discussion. The Homework Diary also provides for a written note from or to the parent. A weekly Update, published on a Friday, reports what has happened that week and advertise future events.



Early Years

Similarly the update reports on major events across all three phases of the school. Parents consult formally with teachers about attainment and progress at the end of the term, after they have received written reports and at the end of the year.

The Primary Management Group, comprising of the Head of Primary and Key Stage Coordinators, oversee the educational provision and the quality of teaching and learning. They are also available to discuss matters of concern with parents.



School Hours

The school hours for the pre-school programs are as follows:

Creche :	7:45a.m. to 6p.m.
Play Group & Pre-Nursery:	7.45a.m. to 12.30p.m.
Nursery 1 & Nursery 2:	7.45a.m. to 3.00p.m. (1.00p.m. on Fridays).



Basic Education School



Curriculum - Lower Basic (Primary 1-3)

In the Lower Primary phase, emphasis is placed on further developing pupils' language and reading ability and number handling skills. Pupils are also introduced to a range of other subjects which continue to awaken their curiosity and eagerness to learn.

Curriculum - Upper Basic Education (Primary 4 - 6)

We aim to provide a curriculum sufficiently broad to ensure that each student has the opportunity to identify his/her own interests and strengths and to keep his/her options open for as long as possible.

In JSS1 and JSS2 students study a full range of academic subjects, fifteen subjects in total, all taught by specialist teachers.

In JSS3 students will study a minimum of thirteen subjects leading to their Basic Education Certificate Examination (BECE). The timetable are made up of what are known as the compulsory subjects' and 'electives'.

Saturday Lessons take place for students from 9.00a.m. until 1.00p.m. All students are encouraged to attend, especially in JSS3.

Assessment

This is based on class work both written and oral, practical projects, homework, research, practical work and relevant to the subject, regular tests (CATs) and terminal examinations.

To be promoted to the next class a pupil would normally be expected to have obtained the set pass mark in the combined assessment of their performance in the exams and tests.

Facilities

Our facilities include:

- Spacious classrooms
- Well-equipped laboratories for Basic Technology, Basic Science, Home Economics, Information Technology, Art, Music and Languages.
- A well-stocked library with a range of learning resources, managed by an experienced librarian.
- Computer Laboratories equipped with networked, multimedia-capable and internet ready workstations.
- A small typing pool to enable Business Studies students to successfully fulfill the requirements of the BECE (Basic Education Certificate Examination) course.
- A mini school farm enabling the pupils/students to grow their own vegetables and produce broiler chickens and rabbits.

Basic Education School

Excursions and Visits

Excursions are regularly organized to further develop the skills and knowledge of the pupils/students and support their understanding of the curriculum and to ensure that they are aware of contemporary issues.

Examples of our routine visits are the Senate, the High Court, Local farms, Ushafa Pottery etc. The school also regularly attends and participates in events organized by Governmental and Non Governmental Organizations.

School Hours

School hours are from 7.45a.m. to 3.00p.m. Monday to Thursday and 7.30a.m. to 1.00p.m. on Friday.

Post School classes take place from 3.00p.m. to 4.00p.m. based on need, for example Mathematics clinics.



Admissions

Admission is open to all classes subject of course to availability of space as the maximum population per class is limited to 15 pupils in Pre-School, 20 pupils in the primary section and 24 students in the Secondary.

Application forms are available from the school office and a placement test is normally conducted to ensure that the child is able to cope with the class for which admission is sought for lower and middle basic school.

An entrance examination is conducted trice in the year, in February, March and June for pupils wishing to enter JSS1 from other schools and Primary 5 pupils from Olumawu School.

Primary 5 pupils wishing to proceed to JSS1 must be 11 years old by March in the academic year of admission. The progression of our primary six pupils to JSS1 is automatic.

Olumawu College

Curriculum

The curriculum takes account of the National Policy on Education and offers students the opportunity to specialize in the Science, Art or commercial field. Each student will follow the core curriculum and then select additional subjects based on his/her area of specialization.

Students will be prepared for the West African Senior School certificate Examination (WASSCE) and the National Examination Council Examination (NECO) both of which are administered in SS3.



Excursions and Visits

Excursions are regularly organized to further develop the skills and knowledge of the students and support their understanding of the curriculum and to ensure that they are aware of contemporary issues. Examples of usual study destinations are Kainji Dam, the Lokoja area, Yankari Game Reserve and Obudu Cattle Ranch.



College Hours

College hours are from 7.45a.m. to 3.00p.m. Monday to Thursday and 7.30a.m. to 1.00p.m. on Friday.

Students are encouraged to attend Saturday school from 9.00a.m. to 1.00p.m.

Post School classes take place between 3.00p.m. and 5.00p.m in preparation for WASSCE and UTME.



The College

The College now offers the Cambridge IGCSE programme (International General Certificate of Secondary Education). As the Cambridge IGCSE is compatible with other curricula, internationally relevant and sensitive to different needs and cultures, the courses are offered alongside the Nigerian Curriculum meaning that students will be prepared for WASSCE, NECO and IGCSE.



Admission

A placement test is conducted to assess the academic ability of the student and to assist in the choice of the area of specialization. The placement tests are organized at a mutually convenient time.

An entrance examination is conducted at the same time as that for JSS1 in March/June each year for students wishing to enter SS1 and SS2 from other schools.

For our JSS3 students wishing to transfer to the College, progression is automatic, subject to their performance in their terminal examinations and passing the BECE.



UNIVERSITY of CAMBRIDGE
International Examinations

Cambridge Associate School

Facilities

These include:

- Spacious classrooms
- Well-equipped laboratories for physics, biology, chemistry, agricultural science, technical drawing, food and nutrition, information technology, and languages.
- A well-stocked library with a range of learning resources,
- A computer laboratory with networked, multimedia capable and internet-ready workstations.
- A mini school farm enabling students to grow their own vegetable and produce broiler chickens or rabbits.



General Information

Rules, Regulations and Discipline

It is a condition of acceptance of the offer of place in the school to abide by all rules and regulations.

High standards of behavior are expected at all times and pupils/students are expected to follow the Code of conduct for their section of the school.

The school reserves the right to administer disciplinary action in the event of any infringement of the school rules and regulations. This may include the use of corporal punishment and where it is deemed appropriate by the school authorities the student may be suspended or expelled as the case may be from the school. Parent/Guardians will be informed and involved as appropriate.



General Information

Refreshments

Pupils and students are allowed to bring their refreshments to school. A pastry tuck shop operated by the school provides light meals, snacks and drinks.

Purchases from the tuck shop are made using an ATM card, issued in the Accounts Office. A 'point of Sale' (P.O.S) is installed at the tuck shop for purchases using the card.

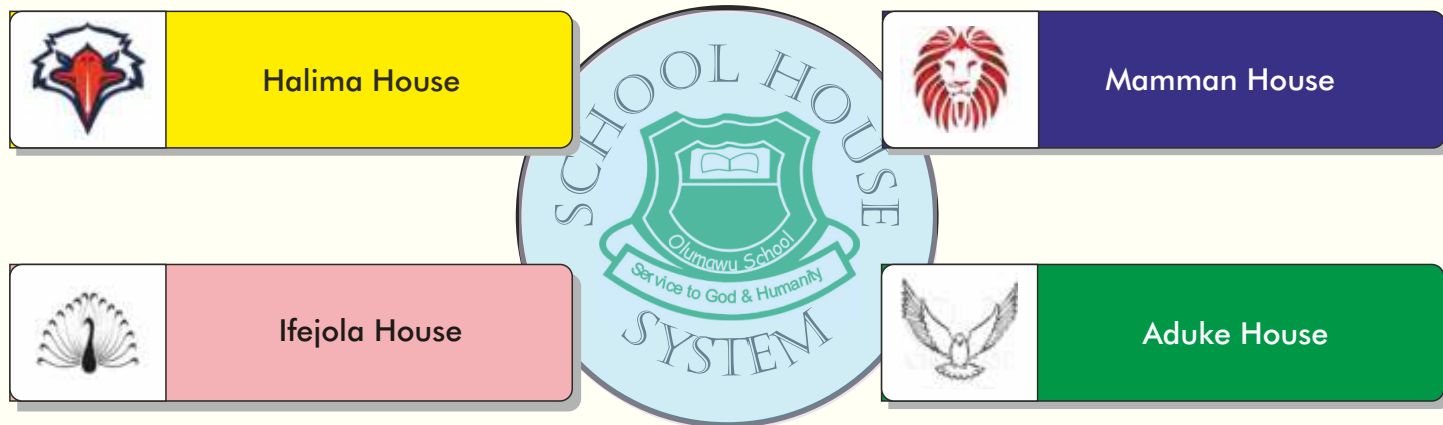
Clubs and Societies

The school provides facilities for and supports a variety of clubs and societies to enrich school life and promote the development of latent skills and talents. The range of clubs and societies includes Press/Drama, Okun Club, Music and Choral Group, French, Rhymes, JETS, Health and Environment, Guides/Brownies, Clubs/Scouts, Child Rights Brigade, Red Cross Society, Young Farmers' Club, Cultural Club, Home Makers and Chess Club.



School House System

All Pre School, Primary and Secondary students and staff are allocated to a House. The House system comprises four Houses:



Each House has an associated colour, on view each Wednesday when pupils and staff wear their House shirts. Many school activities are House related, covering a wide and varied spectrum of interests in the Arts, Sports, Academic and Community Service fields. By assisting with House and School events, students provide service to both the House and School. Students in each House are encouraged to be charitable in a number of ways, from fund-raising charity days to more hands on activities such as working with disadvantaged children.

The House System is based on the principle of teamwork, with each competition being the result of the skills and efforts of the House Team. Leadership is at the heart of the House System, with students being both servant leaders, as well as being able to hold a range of positions with specific responsibilities; House Captains and Deputies, Sports Captains, Form Representatives and Prefects for example. The House System is designed to provide opportunities that challenge each student in the House through the array of competitions, the range of events and the dynamics of the House community.

Many Pastoral events also take place over the year and



the results of these culminate in the awarding of the Pastoral Students of the Year which are presented on Speech Day. Here, the whole House joins together to sing as one in a culmination of community in unity and harmony to celebrate another rich and varied school year.







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